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EIGHTEENTH

ANNUAL CATALOGUE

OF THE

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Pupils.

SENIOR CLASS.

NAMES.	RESIDENCES.
Mary Ballantine,	<i>Ahmednuggur, India.</i>
Sarah A. Burton,	<i>East Cleveland, O.</i>
Helen E. Carpenter,	<i>Sturbridge.</i>
Augusta S. Chase,	<i>Springfield.</i>
Emily Chase,	<i>Lyndon, Vt.</i>
Virginia Clapp,	<i>Easthampton.</i>
Margaret Croft,	<i>Waterbury, Ct.</i>
Jane N. Cunningham,	<i>La Porte, Ind.</i>
Mary Deering,	<i>Augusta, Me.</i>
Clara L. Dickinson,	<i>Conway.</i>
Mary B. Dickinson,	<i>Granby.</i>
Mary J. Eager,	<i>Newfane, Vt.</i>
Mary Ellis,	<i>Uxbridge.</i>
H. Jane Emery,	<i>Andover, N. H.</i>
Anna Field,	<i>Genoa, N. Y.</i>
Cornelia M. Fithian,	<i>Greenwich, N. J.</i>
Sarah J. Foster,	<i>Jonestown, E. Tenn.</i>
Felicia A. Frisbie,	<i>Warebury, Ct.</i>
Catharine Gilfillan,	<i>Rockville, Ct.</i>
Jane Gilfillan,	<i>Rockville, Ct.</i>
Mary E. Gilman,	<i>North Sandwich, N. H.</i>
Elizabeth W. Goffe,	<i>Millbury.</i>
Harriet W. Goodale,	<i>Marlboro.</i>
Abbie C. D. Goulding,	<i>Phillipston.</i>
Phebe T. Hall,	<i>Williamsport, Pa.</i>
T. Amanda Harthan,	<i>West Boylston.</i>
Harriet N. Haskell,	<i>Waldoboro, Me.</i>
Mary E. Hastings,	<i>South Hadley.</i>
Margaret A. E. Heacock,	<i>Kingsboro, N. Y.</i>
Ellen R. Hetzel,	<i>New York City.</i>
Emily A. Hills,	<i>Amherst.</i>
Mary I. Hunt,	<i>Providence, R. I.</i>
Mary J. Judkins,	<i>Claremont, N. H.</i>
Ellen E. Kellogg,	<i>North Amherst.</i>
Sarah A. Kelly,	<i>Atkinson, N. H.</i>
Frances L. Kent,	<i>Enosburgh, Vt.</i>
Adelaide W. King,	<i>Suffield, Ct.</i>
Jane M. King,	<i>Suffield, Ct.</i>

NAMES.	RESIDENCES.
A. Maria Lane,	<i>Franklin, Pa.</i>
Fanny Lathrop,	<i>South Hadley Falls.</i>
Elizabeth N. Lewis,	<i>Walpole.</i>
Cleantha M. Meacham,	<i>Meridian, N. Y.</i>
Celestia L. Post,	<i>West Bainbridge, N. Y.</i>
Harriet S. Reed,	<i>North Bergen, N. Y.</i>
Maria A. Staats,	<i>Gowanda, N. Y.</i>
Sarah G. Talcott,	<i>Vernon, Ct.</i>
Hannah W. Terry,	<i>Wading River, L. I.</i>
Ellen D. Tingley,	<i>Windham, Ct.</i>
Mary B. Treat,	<i>Tallmadge, O.</i>
Elizabeth S. Trask,	<i>Enfield.</i>
Susan M. Waite,	<i>Portland, Me.</i>
Mary S. Webster,	<i>Hartford, Ct.</i>
Adela M. Wheaton,	<i>Fair Haven, Ct.</i>
Mary E. Wilder,	<i>Keene, N. H.</i>
Mary E. Willmarth,	<i>Whitinsville.</i>
Eliza D. Winter,	<i>West Boylston.</i>
Cornelia K. Woodruff,	<i>Ashland, O.</i>

MIDDLE CLASS.

Nancy L. Adams,	<i>Townsend.</i>
Sarah A. Adams,	<i>Peoria, Ill.</i>
Emily G. Alden,	<i>Cambridge.</i>
Ada J. Alexander,	<i>Winchester, N. H.</i>
Ellen L. Alexander,	<i>Winchester, N. H.</i>
Mary A. Allen,	<i>Boston.</i>
Mary M. Allen,	<i>Schoolcraft, Mich.</i>
Elizabeth Avery,	<i>East Lyme, Ct.</i>
Alice L. Barnard,	<i>Sycamore, Ill.</i>
Cornelia C. Barrows,	<i>Sherburne, N. Y.</i>
Sarah Beebe,	<i>South Wilbraham.</i>
Catharine L. Bliss,	<i>Longmeadow.</i>
Oella Brown,	<i>Schoolcraft, Mich.</i>
Olympia Brown,	<i>Schoolcraft, Mich.</i>
Sarah J. Carey,	<i>Mendham, N. J.</i>
Ada Chase,	<i>Lyndon, Vt.</i>
Sarah J. Clarke,	<i>Sunderland.</i>
Annie M. Cline,	<i>South Amenia, N. Y.</i>
Lucia D. Cobb,	<i>Sandwich.</i>
Emily C. Dennison,	<i>Deep River, Ct.</i>
Catharine E. Doolittle,	<i>Hudson, O.</i>
Margaret C. Ermentrout,	<i>Reading, Pa.</i>
Mary E. Everett,	<i>Ellsworth, Ct.</i>
Abbie P. Ferguson,	<i>Whately.</i>
Mary M. Foster,	<i>Warsaw, N. Y.</i>
Sarah M. Foster,	<i>Erie, Pa.</i>
Martha C. Goodrich,	<i>Pittsfield.</i>
Seraph A. Hall,	<i>Newfane, Vt.</i>
Margaret E. Hallock,	<i>Plainfield.</i>
Eliza B. Harrington,	<i>Paxton.</i>

NAMES.	RESIDENCES.
C. Eliza Haskell,	<i>Amherst.</i>
Lucy H. Hatch,	<i>Rockland, Me.</i>
H. Sophia Hayes,	<i>Prattsburg, N. Y.</i>
Myra F. Holman,	<i>Millbury.</i>
Margaret A. Hudson,	<i>Manchester, Vt.</i>
Margaret W. Jones,	<i>Templeton.</i>
Josephine M. Kingsley,	<i>Winchester, N. H.</i>
Mary F. Linsley,	<i>North Haven, Ct.</i>
Elizabeth C. Loveridge,	<i>Waterloo, N. Y.</i>
Eliza A. Lyon,	<i>Fairfield, Ct.</i>
Gracia Marsh,	<i>Cayuga, N. Y.</i>
Harriette A. Melvin,	<i>Chester, N. H.</i>
Sarah P. Morrison,	<i>Salem, Ind.</i>
Elizabeth D. Martin,	<i>Peacham, Vt.</i>
L. Jane Mason,	<i>Warren, R. I.</i>
Laura B. Nichols,	<i>East Haddam, Ct.</i>
Mary Phelps,	<i>Winsted, Ct.</i>
Julia L. Pratt,	<i>Centre Brook, Ct.</i>
Clara A. Robie,	<i>Phymouth, N. H.</i>
Ellen E. Seaver,	<i>Painted Post, N. Y.</i>
Ellen A. Seavey,	<i>Concord, N. H.</i>
Lydia A. Sessions,	<i>South Willbraham.</i>
Mary D. Sessions,	<i>West Woodstock, Ct.</i>
A. Amelia Smead,	<i>Shellburne,</i>
Anna E. Smith,	<i>Norwich, Ct.</i>
Mary J. Smith,	<i>Monson.</i>
Julia P. Snow,	<i>Amherst.</i>
Harriett N. Stocking,	<i>Waterbury, Ct.</i>
Ellen B. Stowell,	<i>Vergennes, Vt.</i>
Louisa J. Tichenor,	<i>Newark, N. J.</i>
Frances E. Tower,	<i>Winchester, N. H.</i>
Henrietta B. Tower,	<i>Springfield, Vt.</i>
Jerusha Usher,	<i>Higganum, Ct.</i>
Melissa Usher,	<i>Higganum, Ct.</i>
Sarah L. Utley,	<i>Austerlitz, N. Y.</i>
Anna M. Vose,	<i>Lancaster.</i>
Mary W. Wheeler,	<i>Fitzwilliam, N. H.</i>
Abbie L. White,	<i>Shellburne Falls.</i>
L. Amanda Whiting,	<i>Canton Centre, Ct.</i>
Amelia Whiting,	<i>Canton Centre, Ct.</i>
C. Amelia Whitney,	<i>Darien, Ct.</i>
Marietta M. Williams,	<i>Norwich, Ct.</i>
Phebe W. Woodhull,	<i>Jamesport, L. I.</i>

JUNIOR CLASS.

Susan A. Adams,	<i>Townsend.</i>
Mary J. Alford,	<i>Hitchcockville, Ct.</i>
Anna W. Allen,	<i>Walpole.</i>
Elizabeth D. Ballantine,	<i>Almednuggur, India.</i>
Mary A. Baldwin,	<i>Farm Ridge, Ill.</i>
Anna S. Barber,	<i>Woodbury, N. J.</i>
Mary E. Barber,	<i>Sherborn.</i>

NAMES.	RESIDENCES.
Mabell W. Bardwell,	<i>South Hadley Falls.</i>
Agnes E. Barney,	<i>Dayton, O.</i>
Ellen C. Bartlett,	<i>Nottingham, N. H.</i>
Laura E. Bartlett,	<i>Sunderland.</i>
Mary P. Beach,	<i>Poughkeepsie, N. Y.</i>
Adelaide S. Beale,	<i>Spencertown, N. Y.</i>
Eliza M. Beeker,	<i>Wilna, N. Y.</i>
Phebe H. Beers,	<i>Chicago, Ill.</i>
Cornelia F. Billings,	<i>Brooklyn, N. Y.</i>
Mary E. Billings,	<i>Brooklyn, N. Y.</i>
Sarah J. Boas,	<i>Reading, Pa.</i>
Lydia W. Brackett,	<i>Buckland.</i>
N. Helen Brainerd,	<i>Massillon, O.</i>
Caroline S. Brewster,	<i>Waterford, N. Y.</i>
Mary B. Briggs,	<i>Concord, N. H.</i>
Mary L. Browning,	<i>Chelsea.</i>
N. Amanda Buchanan,	<i>Cane Hill, Arks.</i>
Angeline Butler,	<i>Alburgh, Vt.</i>
Elizabeth K. Butts,	<i>Chicopee.</i>
Elizabeth M. Buxton,	<i>West Boscawen, N. H.</i>
Anna C. Cantrell,	<i>Yonkers, N. Y.</i>
Laura A. W. Capron,	<i>Uxbridge.</i>
Lueretia Carey,	<i>Enfield.</i>
Julia M. Carter,	<i>Chicopee Falls.</i>
Helen M. Chamberlain,	<i>Hatfield.</i>
E. Luey Chapin,	<i>Chicopee.</i>
Rebecca M. Chase,	<i>Wulfrille, Nova Scotia.</i>
Caroline Chillson,	<i>Weathersfield, Vt.</i>
Sarah E. Clapp,	<i>Easthampton.</i>
Catharine B. Clark,	<i>La Porte, Ind.</i>
Charlotte A. Cochran,	<i>West Boscawen, N. H.</i>
Cornelia Collins,	<i>Northampton.</i>
Frances M. Cooley,	<i>Springfield.</i>
Susan A. Crawford,	<i>Cane Hill, Arks.</i>
Maria Critchlow,	<i>Florence.</i>
Elizabeth B. Croswell,	<i>Farmington Falls, Me.</i>
Catharine M. Cunningham,	<i>La Porte, Ind.</i>
Abbie P. Davis,	<i>Hubbardston.</i>
Elizabeth A. Davis,	<i>Lewiston, Me.</i>
Henrietta Davis,	<i>Princeton.</i>
Elizabeth M. Dickinson,	<i>Heath.</i>
Elizabeth A. Dole,	<i>New Haven, Ct.</i>
Ellen M. Dudley,	<i>Lowell.</i>
Caroline Eaton,	<i>Sutton, N. H.</i>
Hannah D. Eastman,	<i>Ovid, N. Y.</i>
Eliza R. Everett,	<i>Princeton.</i>
Caroline A. Fiske,	<i>Southbridge.</i>
Annie B. Fletcher,	<i>Concord, N. H.</i>
S. Elizabeth Ford,	<i>Morristown, N. J.</i>
Clemantha Foskett,	<i>Charlton.</i>
Ellen P. French,	<i>Cumington.</i>
Helen M. French,	<i>Brattleboro', Vt.</i>
Lydia French,	<i>Concord, N. H.</i>
Mary E. Gage,	<i>Waterford, N. Y.</i>
Evelyn A. Giles,	<i>New Market, N. J.</i>
Isabella D. Godding,	<i>Gardiner, Me.</i>
Hannah F. Goffe,	<i>Millbury.</i>

NAMES.	RESIDENCES.
Eliza B. Gorham,	<i>Stratford, Ct.</i>
L. Alice Greene,	<i>Hadley.</i>
Georgiana Haley,	<i>Kennebunkport, Me.</i>
Annette Hancock,	<i>Lowell.</i>
S. Louisa Harrington,	<i>Bloomfield, N. J.</i>
Annie M. Hartwell,	<i>Greenville, N. Y.</i>
Mentoria V. Hatch,	<i>Dayton, O.</i>
Julia E. Hawks,	<i>South Hadley.</i>
Mary D. Hawks,	<i>Charlemont.</i>
Sarah E. Hawks,	<i>Charlemont.</i>
Louisa Healy,	<i>Northampton.</i>
Catharine S. Henry,	<i>North Bennington, Vt.</i>
J. Sophia Hill,	<i>Middlebury, Ct.</i>
Laura Hills,	<i>Amherst.</i>
Mary J. Hills,	<i>Nunda, N. Y.</i>
Isabel M. Hoffses,	<i>Waldoboro, Me.</i>
Martha Hopkins,	<i>Rutland, N. Y.</i>
Amanda Houghton,	<i>New York City.</i>
Abbie F. Hubbard,	<i>Concord.</i>
Hannah M. Hunt,	<i>Tewksbury.</i>
Mary M. Hunt,	<i>Newton, N. J.</i>
Adeline N. Johnson,	<i>Augusta, Me.</i>
A. Augusta Kendall,	<i>Worcester.</i>
Mary H. Knapp,	<i>Bedford, N. Y.</i>
Jane E. Lemassena,	<i>Newark, N. J.</i>
Mary J. Leonard,	<i>Boston.</i>
Aurelia L. Linsley,	<i>Millville, N. Y.</i>
Eunice F. Linsley,	<i>North Haven, Ct.</i>
Georgiana F. Lord,	<i>Portland, Me.</i>
Sarah A. Lyman,	<i>Winchester, N. H.</i>
Arabella Marsh,	<i>Greenfield.</i>
R. Annie Maxwell,	<i>Middletown, Del.</i>
Julia H. May,	<i>Strong, Me.</i>
Rebecca A. McGee,	<i>Coleraine.</i>
Luey E. Merriam,	<i>Sutton.</i>
Margarett Merwin,	<i>Durham, Ct.</i>
Ellen E. Metcalf,	<i>Medway.</i>
M. Minerva Metzger,	<i>Lewisbury, Pa.</i>
Elizabeth H. Miller,	<i>Somerville.</i>
Mary N. Montague,	<i>South Hadley.</i>
Julia Moore,	<i>Peterborough, N. H.</i>
Mary A. Morrill,	<i>Albany, N. Y.</i>
Marie A. Morris,	<i>Philadelphia, Pa.</i>
Eliza R. Mowry,	<i>Norwich, Ct.</i>
Laura A. Nichols,	<i>Gilead, Ct.</i>
Martha W. Nichols,	<i>Gilead, Ct.</i>
Hannah Noble,	<i>Augusta, Me.</i>
Sarah E. Parce,	<i>Norwich, N. Y.</i>
Anne E. Parker,	<i>Berwick, Nova Scotia.</i>
A. Maria Parrey,	<i>Wethersfield Spa., N. Y.</i>
Harriet H. Partridge,	<i>Brooklyn, N. Y.</i>
Anna M. Peck,	<i>Triangle, N. Y.</i>
Mary A. Pelton,	<i>Great Barrington.</i>
Lois A. Rankin,	<i>Chester, Vt.</i>
Maria Reeve,	<i>Kinsman, O.</i>
Sarah M. Reeve,	<i>New York City.</i>
Sarah G. Richards,	<i>New Canaan, Ct.</i>

NAMES.	RESIDENCES.
Augusta A. Rogers,	<i>New London, Ct.</i>
Amanda Rush,	<i>Farmington, N. Y.</i>
Flora A. Sawyer,	<i>Warner, N. H.</i>
Caroline S. Scott,	<i>Waterford, N. Y.</i>
Harriet E. Sessions,	<i>South Wilbraham.</i>
Mary A. Seymour,	<i>Syracuse, N. Y.</i>
Alice T. Shaw,	<i>Berwick, Nova Scotia.</i>
Elizabeth W. Shepard,	<i>Rochester, N. Y.</i>
Pamelia L. Sill,	<i>Albany, N. Y.</i>
Rachel Slocum,	<i>Manchester, Vt.</i>
Cornelia H. Smith,	<i>Appleton, Wis.</i>
Martha M. Smith,	<i>North Hadley.</i>
Mary J. Skerry,	<i>North Brookfield.</i>
Angeline L. Steele,	<i>New Hartford, Ct.</i>
Joanna D. Steele,	<i>Albany, N. Y.</i>
Caroline A. Stevens,	<i>Mt. Vernon, N. H.</i>
Mary C. St. John,	<i>New London, Ct.</i>
Calista A. Streeter,	<i>Lamoille, Ill.</i>
Emeline Strong,	<i>La Porte, Ind.</i>
Clarinda J. Sturdevant,	<i>Prattsburgh, N. Y.</i>
Sadelia S. Sweet,	<i>Hoosic, N. Y.</i>
Ellen Swett,	<i>Staten Island, N. Y.</i>
Jane Tatlock,	<i>Williamstown.</i>
Martha R. Taleott,	<i>Vernon, Ct.</i>
Jane M. Terry,	<i>Lockport, N. Y.</i>
Abbie L. Tower,	<i>Springfield, Vt.</i>
Julia M. Utley,	<i>Austerlitz, N. Y.</i>
Elizabeth M. Vedder,	<i>Northampton.</i>
Ellen J. Ventres,	<i>Haddam, Ct.</i>
Julia E. Ward,	<i>Lowell.</i>
Sarah C. Ware,	<i>Fort Covington, N. Y.</i>
Daphne S. Warriner,	<i>Monson.</i>
Lucy B. Waite,	<i>Whately.</i>
S. Augusta Watson,	<i>Georgetown, Me.</i>
Rebecca J. Weston,	<i>Boston.</i>
Caroline R. Wheeler,	<i>Bangor, Me.</i>
Maria Whipple,	<i>Chittenango, N. Y.</i>
Emily A. White,	<i>Marengo, Ill.</i>
Mary Wolsey,	<i>Mendon, N. Y.</i>
Clara Worthington,	<i>Fairview, Pa.</i>
Mary A. Wright,	<i>Bridge Hampton, L. I.</i>

SUMMARY.

SENIOR CLASS, - - - - -	57
MIDDLE CLASS, - - - - -	73
JUNIOR CLASS, - - - - -	162
TOTAL, - - - - -	292

Appendix.

THERE is an extensive course of study pursued in the Seminary in three regular classes, denominated Junior, Middle and Senior. The studies of each class are designed for one year, though the pupils will be advanced from class to class according to their progress, and not according to the time spent in the Institution. While a regular course is pursued, only a small proportion are expected to go through the whole course. Many, whose time and means are limited, will make more improvement not to attempt it. The pressure, the encumbrance, the exclusion of every branch not absolutely required, will be a greater loss than the simple loss of the English studies of the Senior Class. Young ladies, who aim at a superior and extensive education, must pursue the study of the languages, and of the ornamental branches, before admission to the Seminary, or spend two years in each of the first two classes to secure the necessary time, or suspend their regular studies, and stay out a year or two to pursue them.

STUDIES REQUIRED FOR ADMISSION TO THE SEMINARY.

A good knowledge of English Grammar, and of Modern Geography, and a readiness in Mental Arithmetic, (such as Colburn's First Lessons,) that is, an ability to give a correct answer to the questions as they are read by the teacher, and to give an account of all the steps of the mental process,—also a good knowledge of common arithmetic, including all the more difficult rules. In the examination of arithmetic, a list of questions taken from different authors is used. It is recommended that candidates for admission go through two or three different authors, so as thus to gain more mathematical discipline, and be better prepared for examination. Adams' New Arithmetic and Greenleaf's are particularly recommended. A good knowledge of Mitchell's Ancient Geography, of Andrews' and Stoddard's Latin Grammar, Weld's Latin Lessons, (or Andrews' Latin Reader,) and Arnold's Cornelius Nepos, of the History of the United States, and of Watts on the Mind, is also required.

STUDIES OF THE JUNIOR CLASS.

Review of English Grammar, Latin (Virgil and Arnold's Prose Composition,) History (Worcester's Elements, Goldsmith's Greece, Rome and England, and Grimshaw's France,) Robinson's Algebra, Playfair's Euclid (old edition,) and Wood's Botany commenced; also Smellie's Philosophy of Natural History, and Marsh's Ecclesiastical History.

STUDIES OF THE MIDDLE CLASS.

Latin (Cicero and Arnold's Prose Composition,) Cutter's Physiology, Silliman's Chemistry, Olmsted's Natural Philosophy, Olmsted's Astronomy, Wood's Botany continued, Newman's Rhetoric, Alexander's Evidences of Christianity, and Day's Trigonometry.

STUDIES OF THE SENIOR CLASS.

Latin (Cicero and Arnold's Latin Exercises,) Hitchcock's Geology, Paley's Natural Theology, Upham's Mental Philosophy in two volumes, Whately's Logic, Wayland's Moral Philosophy, Butler's Analogy, and Milton's Paradise Lost.

All the members of the school attend regularly to composition, reading, and calisthenics. Instruction is given in vocal music, in linear and perspective drawing, and in French. Those who have attended to instrumental music, can have the use of a Piano a few hours in each week.

Provision will be made for those who wish to continue their studies at the Seminary beyond the required course.

CANDIDATES FOR ADVANCED STANDING.

Instead of a private examination, a rapid review is given in all the studies of the regular course, with which the candidates suppose themselves to be thoroughly acquainted. In this review, the length of the daily lessons is regulated by the promptness and accuracy of the recitations. Of course, the amount of time thus devoted at the beginning of the year, will depend on the scholarship of the young ladies, and on the thoroughness with which the studies have been pursued. All candidates for an advanced standing, must make due allowance for the time thus occupied, or they will be disappointed in their classification. When there is a deficiency in the common branches, such as grammar and penmanship, there must be time taken to make up the deficiency. This will deduct from the probability of their being admitted to a standing above the Junior Class. But those in the Junior Class who are in advance of their class, but not quite prepared for a higher standing, can go forward with the Middle studies as they shall have time.

STUDIES TAKEN IN THEIR REGULAR ORDER.

It is expected that all who enter the Seminary will pursue the branches of the regular course in order, taking the required Latin in its place, whether they can go through the whole course or not. No pledge is required for a continuance in the Seminary for more than a year. A commencing of the regular course in order, is all that is expected. All enter the Institution only for one year at first. The question of returning the second is left for future decision.

SUSPENDING STUDIES DURING THE COURSE.

Those who design to go through the regular course will find great advantage not to enter too young, nor without sufficient previous advance in study, and having entered, to go directly on till their education is finished. Still, many will find it more for their health and improvement to suspend their

studies at the Seminary at least one year during the course. This may be done for relaxation, or to advance their knowledge in other branches, without adding to the number of years spent in the Institution. Whatever time any may devote to the regular study of the languages and of the ornamental branches away from the Institution after their admission, should be taken in the early part of the course. It is better that it should be at the close of the first year, but better at the close of the second than after having finished the regular course. The regular studies of the Senior Class should be deferred to as late a period as possible in the education. It is therefore, as we believe, very bad economy of time, of money, of intellectual strength, and of facilities for the growth of character, and for the enlargement of the soul, to finish the higher studies of the Seminary young, and afterwards to pursue the study of Latin, French, Drawing, Music, &c. But let young ladies enter on their Senior year under the conviction that it is really the last year of their pupilage, and let them have the companionship of a class of as much age and maturity as such a standing in the Institution demands, and if they are not too young for sober reflection, more can be expected from its influence on their intellectual growth, on the strengthening of their moral principles, and in the cultivation of the heart, than in any ordinary circumstances.

REQUIRED AGE.

None are admitted to the Seminary under sixteen years of age, and it is better that they should not enter under seventeen or eighteen. While applications continue as numerous as they have been for a few years, only a very few will be admitted as young as sixteen. The places will generally be reserved for those older. None will hereafter be admitted to the Middle or Senior Class without a corresponding advance in age, except those of superior attainments in the languages.

BOOKS AND STATIONERY.

As Books and Stationery can be had at the Seminary on very low terms, young ladies need not purchase them elsewhere, though it is desirable that they bring with them any of the regular text books which they may own; also a Bible, an English Dictionary, a Modern Atlas, Watts' Psalms and Hymns, Village Hymns, the Dulcimer, Psalmodist, or any other musical works they may possess; and other books containing selections for improvement in reading, and standard poetical works. A commentary on the Bible will also be found very useful. The Bible lessons for the ensuing year will commence with the Old Testament.

TERMS AND VACATIONS.

The year is divided into three terms,—the first of fifteen weeks, the second of fourteen, the third of eleven. The first term of the ensuing year will commence on Thursday, Oct. 4, and close on Thursday, Jan. 17. The second term will commence on Friday, Feb. 1, and close on Thursday, May 8. The third term will commence on Friday, May 23, and close on Thursday, Aug. 7.

EXPENSES.

Board and tuition, exclusive of fuel and lights, will be \$68 a year; \$34 to be paid on entrance, and \$34 at the commencement of the second term. No deduction will be made for a short absence. In case of protracted absence, the charge is made by the week, and not by the year; but it is higher in proportion, at the rate of \$90 a year.

FAMILY ACCOMMODATIONS.

All the teachers and pupils board in the establishment. None are received to board elsewhere. The family and school are so organized, that they form constituent parts of the same whole; each advancing the interests of the other, and both uniting to promote the improvement, comfort and happiness of the household. Every thing relative to the improvement and division of time, to giving and receiving instruction, and to social intercourse, partakes more of the simplicity of the family circle, than of the common restrictive rules of the school system.

DOMESTIC DEPARTMENT.

All the members of the school aid to some extent in the domestic work of the family. The portion of time thus occupied, is so small that it does not retard their progress in study, but rather facilitates it by its invigorating influence. But it is no part of the design of this Seminary to teach young ladies domestic work. This branch of Education is exceedingly important, but a literary institution is not the place to gain it. Home is the proper place for the daughters of our country to be taught on this subject, and the mother is the appropriate teacher. Some may inquire, 'What then can be the design of this arrangement?' It may be replied, that the family work must be performed—that it is difficult to find hired domestics, and to retain them any considerable time when they are found—and that young ladies engaged in study suffer much in their vigor and intellectual energy, and in their future health, for the want of exercise. The construction of the building and the family arrangements are such as to render it convenient and suitable for the members of the school to take exercise in the domestic department, thus receiving a benefit themselves, and conferring a benefit on others. This feature of the Institution will not relieve mothers from the responsibility of giving their daughters a thorough domestic education; but it will rather throw before those who are seeking for them the privileges of this Seminary, additional motives to be faithful in this important duty.

TERMS OF ADMISSION.

It is expected of all who are admitted to this Seminary,

1. That they will be of the age required, as stated on page 13.
2. That they will continue through the year, (extraordinary circumstances excepted.)
3. That they will be well prepared in the studies required for admission.

4. That they will each furnish their own napkins and towels, one pair of sheets and pillow-cases, and one blanket to be used on their own bed; also one table or desert spoon, and one tea spoon to be used in the family.

5. That every article of clothing will be distinctly marked with the whole name.

PUNCTUALITY, STUDY HOURS AND RECREATION.

Perfect punctuality through the whole year, without interruption, is the standard presented to every pupil on entering the Seminary. Without a high standard of punctuality, it is impossible to maintain a high standard for study and correct scholarship. The loss of a single lesson, or the study hours of an evening, may be felt for many weeks. One imperfect lesson often discourages a pupil, and produces a succession of similar lessons; one absence prepares the way for another, and a deficiency of promptness in one scholar, will have its influence on others. It is very important that the regular study hours should be uninterrupted. Calls and visits made by the young ladies, are confined to recreation hours, and to the regular day given to recreation. Their friends in the vicinity are requested, as far as convenient, to make their calls during these hours; but the friends of the Institution and strangers from abroad, are invited to call on the teachers any day or hour most convenient to them. The Sabbath is of course excepted. The teachers make such arrangements that some one of their number can be at liberty at any time to attend to company. Wednesday is the regular day of recreation.

SABBATH.

The young ladies do not make or receive calls on the Sabbath; neither should they spend a single Sabbath from the Seminary during term time. This Institution is the result of benevolent efforts, and that it will be decidedly religious in its influence has been the reasonable expectation of its friends. In using the appropriate means of giving to the Institution such an influence, the Sabbath is far the most important day. While absence on any other day is greatly to be regretted, it is far more so on the Sabbath. However great may be its privileges in any other spot, the excitement of visiting, of meeting friends and of home scenes, will prevent in a great measure the improvement. The place of weekly labors is the most favorable spot for the scenes of the Sabbath.

APPLICATIONS.

Communications relating to admission to the Seminary, may be addressed to the Principal, MISS MARY W. CHAPIN, South Hadley. Pupils are admitted only in the autumn. The name, age, attainments and general characteristics of the applicant should be stated.

A few weeks at the commencement will be considered as probationary, that any who may be found deficient in knowledge, or in mental discipline, or in maturity of character, may not remain through the year, to their own disadvantage, and to the injury of others.

ANNIVERSARY AND PUBLIC EXAMINATIONS.

The anniversary will take place on the first Thursday of August, and will be connected with a public examination, which will commence on Tuesday, A. M., Aug. 5, and close on Thursday, A. M., Aug. 7. The annual Address will be delivered on Thursday, Aug. 7. Exercises to commence at 11 o'clock. The morning of the same day, from 8 o'clock till 11, will be occupied in finishing the examination of the school.

TO ACCEPTED CANDIDATES FOR THE ENSUING YEAR.

1. Endeavor to avoid a late failure. Late failures are a great inconvenience. If circumstances render it doubtful whether you can attend, please at least to communicate immediately the degree of uncertainty.

2. Endeavor to be well prepared for examination on the preparatory studies.

3. Be careful to be present the first day, (Oct. 4.) It is better that all should come as early as Wednesday, so as to be ready to commence their examinations on Thursday morning.

4. Remember to bring the articles of furniture specified on page 15. These articles can be purchased here if it is preferred.

5. Provide clothing suitable for the season, and the climate,—such as flannels, warm stockings, shoes suitable for going out in unpleasant weather, and an umbrella. This direction is very important for young ladies away from home.

6. Be careful not to mistake the time of the anniversary and public examinations of the present year, on page 16, for the commencement of terms next year, page 13.

In communications by writing there is a liability to mistakes between inquiries about the admission of pupils, and decided applications. During the month of June, a copy of this catalogue will be forwarded to each accepted candidate for the ensuing year, with this paragraph marked. If there is a mistake about the application of any to whom it is thus forwarded, information should be communicated immediately.

If any are not well prepared for examination, in all the studies required for admission, including Latin, they are requested to withdraw their names. None but scholars of superior mathematical minds should venture on arithmetic by just finishing the more difficult rules, without a thorough and repeated review.

A delay of one year in entering the Institution is not so great a disadvantage as the hindrance of deficient preparation.